

Michael J McGivney School

2023-2024 Annual Education Report

Jeffrey Howe, Principal

February 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Michael J McGivney School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeffrey Howe for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9379,1742,109, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Pupils are assigned based on court placement at the Queen of Angels and St. Vincent Home facilities.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We continue to review our school improvement plan yearly. The School Improvement Team meets regularly during the school year. The School Improvement Team is continuously working on data collection and analysis to improve student achievement. We are making progress in each of the following goals:

Goal 1: All students at Michael J. McGivney School will experience school success demonstrated through positive attendance, positive behaviors and earning credits toward high school graduation.

Goal 2: All Students at Michael J. McGivney School will receive skills and knowledge to assist them in adulthood and to prepare them to return to the community.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Michael J. McGivney School provides education to children and adolescents at the Queen of Angels and St. Vincent Home facilities. Educational services include credit recovery, special education services, middle and high school on-line and classroom education by highly qualified teachers, under the auspices of the Saginaw ISD.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Educational services for children and adolescents at the Queen of Angels and St. Vincent Home facilities from grades 6 to 12 includes credit recovery, special education services, on-line and classroom education by highly qualified teachers, under the auspices of the Saginaw Intermediate School District.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS

The State Assessment Aggregate Student Achievement Data - Supported though MiSchoolData can be viewed through the following link: <https://bit.ly/2JSUBM2>

Local Assessments include NWEA Map Growth, due to small grade level sizes aggregate data is not available.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

This program is a non-traditional facility and has limited conference time.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

Michael J. McGivney School does not offer any college or AP/IB equivalent classes.

I am grateful for the staff's dedication, our team of professional educators are dedicated to providing an educational program for the whole child.

Sincerely,

Jeffrey Howe, Principal